

# Chesterfield High School

## Year 13 Final Countdown



## The 100 Day Plan (Part 1)

### Every Day Counts #365

From: Monday 21<sup>st</sup> January 2019

To: Friday 22<sup>nd</sup> February 2019

#### What's this?

Short, sharp revision tasks for A-level Academic Subjects for each school day of the week. This will help you to grasp the much needed 'know its'!

#### What's the point?

To support you in the lead up to your examinations by giving you sharp, focused tasks to complete for each exam based subject. It will help to strengthen your chances of success.

#### How does it work?

Complete tasks on the day set. RAG your confidence in the topics revised. When check-ups happen with your teachers, discuss what you can do further to fix your red (weak) spots!



## 100 School Day English Language Academic Fitness Plan

### Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>English Language A Level</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

Monday 21 <sup>st</sup> January 2019			Tuesday 22 <sup>nd</sup> January 2019			Wednesday 23 <sup>rd</sup> January 2019			Thursday 24 <sup>th</sup> January 2019			Friday 25 <sup>th</sup> January 2019		
My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include:		
1.			1.			1.			1.			1.		
2.			2.			2.			2.			2.		
3.			3.			3.			3.			3.		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 28 <sup>th</sup> January 2019			Tuesday 29 <sup>th</sup> January 2019			Wednesday 30 <sup>th</sup> January 2019			Thursday 31 <sup>st</sup> January 2019			Friday 1 <sup>st</sup> February 2019		
My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include:		
I must recap:			I must recap:			I must recap:			My revision today should include: 1. Revise 3 elements of terminology for Lang Over Time 2. Make notes on Face theory 3. Write the intro to a tourist guide to a place you know well			My revision today should include: 1. Revise tenses 2. Read through this week's classwork 3. Think of 3 examples for your lang and power essay		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 4 <sup>th</sup> February 2019			Tuesday 5 <sup>th</sup> February 2019			Wednesday 6 <sup>th</sup> February 2019			Thursday 7 <sup>th</sup> February 2019			Friday 8 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise 3 elements of terminology for Lang Over Time</li> <li>2. Write up the topic sentences for you language and power essay</li> <li>3. Annotate an article from a magazine</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise 3 elements of terminology for Spoken Lang</li> <li>2. Write the opening to a short story using pathetic fallacy</li> <li>3. Complete an analytical paragraph on a text we have studied in the last week</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise 3 elements of terminology for Spoken Lang</li> <li>2. Create some Component 2 section A questions based on an archaic text.</li> <li>3. Read through exemplar answers</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise Grice's maxims</li> <li>2. Improve a paragraph of your analysis from a prev. lesson using feedback</li> <li>3. Read up on examples of the passive voice</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Re-visit accommodation theory and make notes on it</li> <li>2. Write a short story extract from the perspective of a clearly unreliable narrator</li> <li>3. Read through the mark scheme for Comp 2 Section A and learn common responses</li> </ol> <p><b>I must recap:</b></p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 11 <sup>th</sup> February 2019			Tuesday 12 <sup>th</sup> February 2019			Wednesday 13 <sup>th</sup> February 2019			Thursday 14 <sup>th</sup> February 2019			Friday 15 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Find a newspaper article and read for meaning-summarise and bullet points key linguistic findings</li> <li>2. Find 5 Instagram posts (the text) and make notes on their use of language</li> <li>3. Revise types of phrases</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Recap key historical events for Comp 2</li> <li>2. Write 3 sentences that develop character using fronted adverbials or fronted subordinate clauses</li> <li>3. Read a page of a fiction book and note down 5 interesting linguistic choices and their impact</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Define the difference between influential and instrumental power</li> <li>2. Look up 2 terms you are not sure about and try to master them</li> <li>3. Write the opening to a newspaper article reporting an extreme weather event.</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise what Wareing 1999 said about types of power.</li> <li>2. Find 5 memes and explore their use of language</li> <li>3. Make a list of your strengths and weaknesses in the subject</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Research M Coulthard theory on discourse analysis</li> <li>2. Read a film review and make a note of 5 key linguistic techniques use to influence the reader</li> <li>3. Write a short film review of something you have watched lately. 200 words approx</li> </ol> <p><b>I must recap:</b></p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 18 <sup>th</sup> February 2019			Tuesday 19 <sup>th</sup> February 2019			Wednesday 20 <sup>th</sup> February 2019			Thursday 21 <sup>st</sup> February 2019			Friday 22 <sup>nd</sup> February 2019		
<b>My revision today should include:</b> 1. Revise parenthetical clauses 2. Write a description of a car journey focusing on creating tension 3. Research language and gender in spoken language  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Find 3 examples of premodification in an online text-explore the effect 2. Looking at your last 3 texts-make 3 observations linked to context 3. Write up a comparative paragraph on texts from comp either 1 or 2  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Produce an example of syntactic parallelism to explore a character's emotions 2. Find an extract from an archaic text and annotate focusing on social context 3. Look back at your feedback and try to improve or develop 1 thing  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Read through a past paper mark scheme adding annotations to the text 2. Find a poem and write a short story extract based on it 3. Make a terminology mind map-linking terms that connect  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Do a skills audit based on all 3 exam components-what are you key areas for development? 2. Try to memorise the topic sentences from your lang and power essay 3. Try to include 1 type of list in the opening of a magazine article about climate change  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

**Notes**



## 100 School Day English Literature Academic Fitness Plan

### Revision Organiser – Every Day Counts #365

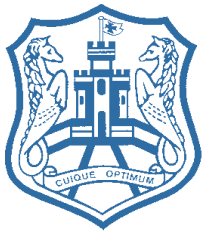
<b>Subject:</b>	<b>English Literature A Level</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

Monday 21 <sup>st</sup> January 2019			Tuesday 22 <sup>nd</sup> January 2019			Wednesday 23 <sup>rd</sup> January 2019			Thursday 24 <sup>th</sup> January 2019			Friday 25 <sup>th</sup> January 2019		
My revision today should include: 4. 5. 6.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 28 <sup>th</sup> January 2019			Tuesday 29 <sup>th</sup> January 2019			Wednesday 30 <sup>th</sup> January 2019			Thursday 31 <sup>st</sup> January 2019			Friday 1 <sup>st</sup> February 2019		
My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include: 1. 2. 3.			My revision today should include: 1 2. 3.		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 4 <sup>th</sup> February 2019			Tuesday 5 <sup>th</sup> February 2019			Wednesday 6 <sup>th</sup> February 2019			Thursday 7 <sup>th</sup> February 2019			Friday 8 <sup>th</sup> February 2019		
<b>My revision today should include:</b> 1. Revise literary terminology for poetry 2. Read over your last Big Test answers 3. Annotate a poem you haven't read before  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Listen to 'A Good Read' on Radio 4 2. Create a knowledge quiz for Act 1 of <i>Hamlet</i> 3. Complete an analytical paragraph on a Keats poem of your choice  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Re-read two Duffy and two Larkin poems 2. Create a character profile for Claudius 3. Memorise three quotes related to Claudius's character  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Listen to 'Open Book' on Radio 4 2. Improve a paragraph of your analysis from a prev. lesson using feedback 3. Watch a Youtube tutorial on a Larkin or Duffy poem of your choice (Mr Bland)  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Create a timeline of events in <i>Enron</i> 2. Memorise three quotations about Mephistopholes 3. Use the Eduqas digital resources to re-write a paragraph of a recent essay more concisely  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 11 <sup>th</sup> February 2019			Tuesday 12 <sup>th</sup> February 2019			Wednesday 13 <sup>th</sup> February 2019			Thursday 14 <sup>th</sup> February 2019			Friday 15 <sup>th</sup> February 2019		
<b>My revision today should include:</b> 1. Revise literary terminology for drama 2. Re-write an answer to a <i>Hamlet</i> extract you've done before 3. Mind map the links between two characters in <i>Faustus</i> and <i>Enron</i>  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Listen to 'A Good Read' on Radio 4 2. Create a knowledge Quiz for Act 2 of <i>Hamlet</i> 3. Read a page of a fiction book and select five quotations that reveal something about character, theme or setting  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Re-read two Duffy and two Larkin poems 2. Look up three literary terms you are not sure about and try to master them 3. Mind map the thematic links between <i>Faustus</i> and <i>Enron</i>  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Listen to 'Open Book' on Radio 4 2. Read the introduction to an edition of <i>Hamlet</i> 3. Make a list of your strengths and weaknesses in the subject  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Mind map the links between a pair of Larkin and Duffy poems to do with time 2. Find and read an interview in a broadsheet newspaper with Carol Ann Duffy 3. Create a timeline of key events in the era 1880 - 1910  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 18 <sup>th</sup> February 2019			Tuesday 19 <sup>th</sup> February 2019			Wednesday 20 <sup>th</sup> February 2019			Thursday 21 <sup>st</sup> February 2019			Friday 22 <sup>nd</sup> February 2019		
<b>My revision today should include:</b> 1. Revise literary terminology for prose 2. Write a 20 minute response to Keats sonnet 'When I have fears that I may cease to be' 3. Memorise three quotes each for two characters in <i>Faustus</i> and <i>Enron</i>  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Listen to 'A Good read' on Radio 4 2. Create a knowledge quiz for Act 3 of Hamlet 3. Use the Eduqas digital resources to practise writing an introduction  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Mind map the connections between two poems by Larkin and Duffy on the theme of religion/faith 2. Watch a documentary on Youtube about Larkin's life 3. Look back at your feedback and try to improve or develop one aspect of one essay  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Use the Eduqas digital resources to practise writing a comparative paragraph 2. Listen to 'Open Book' on Radio 4 3. Watch a Youtube tutorial (Mr Bland) on a Larkin or Duffy poem of your choice  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Do a skills audit based on all three exam components-what are your key areas for development? 2. Read and annotate a poem you have not read before 3. Use the Eduqas digital resources to create a literary terminology quiz  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

**Notes**



# 100 School Day Biology Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

Each week complete the tasks assigned below. When you encounter questions you are unable to complete bring these to the weekly intervention sessions that will be advertised around the science department.

### W/C 4/2/19

1. Biological molecules – page 4-35 – complete end of chapter questions
2. Photosynthesis – 266-282 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 11/2/19

1. Nucleic acids – page 36-55 – complete end of chapter questions and end of unit questions
2. Respiration – page 283-297 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 18/2/19 – Half term

1. Cell structure – page 56-83 – complete end of chapter questions
2. Energy and ecosystems – page 298-323 – complete end of chapter questions and end of unit questions

### W/C 25/2/19

1. Transport across cell membranes – page 84-101 – complete end of chapter questions
2. Response to stimuli – page 324-345 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 4/3/19

1. Cell recognition and the immune system – page 102-127 – complete end of chapter questions and end of unit questions
2. Nervous coordination and muscles – page 346-377 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 11/3/19

1. Exchange – 128-160 – complete end of chapter questions
2. Homeostasis – page 378-415 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

### W/C 18/3/19

1. Mass transport – page 161-199 – complete end of chapter questions and end of unit questions
2. Inherited change – page 416-447 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 25/3/19

1. DNA, genes and protein synthesis – page 200-219 - complete end of chapter questions
2. Populations and evolution – page 448-465 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 1/4/19



1. Genetic diversity – page 220-236 – complete end of chapter questions
2. Populations in ecosystems – page 466-497 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

#### **W/C 8/4/19 – Easter**

1. Biodiversity – page 237-265 – complete end of chapter questions and end of unit questions
2. Gene expressions – page 498-529 – complete end of chapter questions

#### **W/C 15/4/19 – Easter**

1. Cell structure – page 56-83 – complete end of chapter questions
2. Recombinant DNA technology – page 530-563 – complete end of chapter questions and end of unit questions

#### **W/C 22/4/19**

1. Cell recognition and the immune system – page 102-127 – complete end of chapter questions and end of unit questions
2. Nervous coordination and muscles – page 346-377 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

#### **W/C 29/4/19**

1. Biological molecules – page 4-35 – complete end of chapter questions
2. Respiration – page 283-297 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

#### **W/C 6/5/19**

1. Complete AS paper 1 2017 from AQA website (<https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402/assessment-resources>)
2. Complete A2 paper 1 2017 from AQA website (as above)

Complete, self-assess and hand in 2 other past papers

#### **W/C 13/5/19**

1. Complete AS paper 2 2017 from AQA website (as above)
2. Complete A2 paper 2 2017 from AQA website (as above)

Complete, self-assess and hand in 2 past papers

#### **W/C 20/5/19**

1. Complete AS paper 1 2016 from AQA website (as above)
2. Complete A2 paper 3 2017 from AQA website (as above)

#### **W/C 27/5/19 – Half term**

1. Complete AS paper 2 2016 from AQA website (as above)
2. Complete A-level specimen paper 1 from AQA website (as above)

#### **W/C 3/6/19**

- Paper 1 6/6/19

#### **W/C 10/6/19**

- Paper 2 13/6/19

#### **W/C 17/6/19**

- Paper 3 17/6/19



# 100 School Day Chemistry Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

Each week complete the tasks assigned below. When you encounter questions you are unable to complete bring these to the weekly intervention sessions that will be advertised around the science department.

### W/C 4/2/19

1. Atomic structure – page 4-21 – complete end of chapter questions
2. Thermodynamics – page 256-277 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 11/2/19

1. Amount of substance – page 22-43 – complete end of chapter questions
2. Kinetics – page 278-297 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 18/2/19 – Half term

1. Bonding – page 44-71 – complete end of chapter questions
2. Equilibrium constant – page 298-301 – complete end of chapter questions

### W/C 25/2/19

1. Energetics – page 72-95 – complete end of chapter questions
2. Electrode potential and electrochemical cells – page 302-315 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 4/3/19

1. Kinetics – page 96-105 – complete end of chapter questions
2. Acids, bases and buffers – page 316-343 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

### W/C 11/3/19

1. Equilibria – page 106-123 – complete end of chapter questions
2. Periodicity – page 344-357 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 18/3/19

1. Oxidation, reduction and redox reactions – page 124-139 – complete end of chapter questions and end of unit questions
2. Transition metals – page 258-377 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 25/3/19

1. Periodicity – page 140-153 – complete end of chapter questions
2. Reactions of inorganic compounds – page 378-395 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

### **W/C 1/4/19**

1. Group 2 – page 154-158 – complete end of chapter questions
2. Nomenclature and isomerism – page 396-409 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 8/4/19 – Easter**

1. Group 7 – page 160-173 – complete end of chapter questions and end of unit questions
2. Compounds containing the carbonyl group – page 410-427 – complete end of chapter questions

### **W/C 15/4/19 – Easter**

1. Intro to organic chemistry – page 174-189 – complete end of chapter questions
2. Aromatic chemistry – page 428-439 – complete end of chapter questions

### **W/C 22/4/19**

1. Alkanes – page 190-205 – complete end of chapter questions
2. Amines – page 440-449 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 29/4/19**

1. Halogenoalkanes – page 206-215 – complete end of chapter questions
2. Polymerisation – page 450-457 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 6/5/19**

1. Alkenes – page 216-229 – complete end of chapter questions
2. Amino acids, proteins and DNA – page 458-473 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 13/5/19**

1. Alcohols – page 230-255 – complete end of chapter questions
2. Organic synthesis and analysis – page 474-481 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 20/5/19**

1. Organic analysis – page 242-255 – complete end of chapter questions and end of unit questions
2. Structure determination – page 482-495 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 27/5/19 – Half term**

1. Oxidation, reduction and redox reactions – page 124-139 – complete end of chapter questions and end of unit questions
2. Chromatography – page 496-507 – complete end of chapter questions and end of unit questions

### **W/C 3/6/19**

Paper 1 4/6/19

### **W/C 10/6/19**

Paper 2 11/6/19

### **W/C 17/6/19**

Paper 3 19/6/19



# 100 School Day Physics Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

Each week complete the tasks assigned below. When you encounter questions you are unable to complete bring these to the weekly intervention sessions that will be advertised around the science department.

### W/C 4/2/19

1. Matter and radiation – page 4-17 – complete end of chapter questions
2. Further mechanics and thermal physics – page 274-285 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 11/2/19

1. Quarks and leptons – page 18-29 – complete end of chapter questions
2. Simple harmonic motion – page 286-305 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 18/2/19 – Half term

1. Quantum phenomena – page 30-49 – complete end of chapter questions and end of unit questions
2. Thermal physics – page 306-317 – complete end of chapter questions

### W/C 25/2/19

1. Waves – page 50-67 – complete end of chapter questions
2. Gases – page 318-335 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

### W/C 4/3/19

1. Optics – page 68-93 – complete end of chapter questions and end of unit questions
2. Gravitational fields – page 338-357 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 11/3/19

1. Forces in equilibrium – page 96-117 – complete end of chapter questions
2. Electric fields – page 358 – 379 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 18/3/19

1. On the move – page 118-137 – complete end of chapter questions
2. Capacitors – page 380-395 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 25/3/19

1. Newtons laws of motion – page 138-153 – complete end of chapter questions
2. Magnetic fields – page 396-409 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### W/C 1/4/19

1. Force and momentum – page 154-169 – complete end of chapter questions
2. Electromagnetic induction – page 410-435 – complete end of chapter questions and end of unit questions

Complete, self-assess and hand in 2 past papers

#### **W/C 8/4/19 – Easter**

1. Work, energy and power – page 170-183 – complete end of chapter questions
2. Radioactivity – page 438-471 – complete end of chapter questions

#### **W/C 15/4/19 – Easter**

1. Materials – page 184-199 – complete end of chapter questions and end of unit questions
2. Nuclear energy – page 472-501 – complete end of chapter questions

#### **W/C 22/4/19**

1. Electric current – page 200-213 – complete end of chapter questions
2. Turning points – Booklet chapter 1 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

#### **W/C 29/4/19**

1. DC circuits – page 214-241 – complete end of chapter questions and end of unit questions
2. Turning points – Booklet chapter 2 and 3 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

#### **W/C 6/5/19**

1. Complete zigzag AS practice papers 1-2
2. Complete zigzag A2 practice papers 1-2

Complete, self-assess and hand in 2 past papers

#### **W/C 13/5/19**

1. Complete zigzag AS practice papers 3-4
2. Complete zigzag A2 practice papers 3-4

Complete, self-assess and hand in 2 past papers

#### **W/C 20/5/19**

3. Paper 1 20/5/19
4. Paper 2 24/5/19

#### **W/C 27/5/19 – Half term**

Turning points and practical element – Complete all previous paper 3s

#### **W/C 3/6/19**

- Paper 3 3/6/19



# 100 School Day Psychology Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

Each week complete the tasks assigned below. When you encounter questions you are unable to complete bring these to the weekly intervention sessions that will be advertised around the science department.

- Task 1 page references refer to the online AQA **AS** Psychology book available on Kerboodle
- Task 2 page references refer to the online AQA **A2** Psychology book available on Kerboodle

### **W/C 4/2/19**

1. Social influence – page 16-41 – complete end of chapter questions
2. Research methods – page 10-39 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 11/2/19**

1. Memory – page 42-67 – complete end of chapter questions
2. Issues and debates – page 40-61 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 18/2/19** – Half term

1. Attachment – page 68-95 – complete end of chapter questions
2. Relationships – page 62-89 – complete end of chapter questions

### **W/C 25/2/19**

1. Psychopathology – page 96-121 – complete end of chapter questions
2. Gender – page 90-113 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 4/3/19**

1. Approaches in psychology – page 122-145 – complete end of chapter questions
2. Cognition and development – page 114-135 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 11/3/19**

1. Biopsychology – page 146-175 – complete end of chapter questions
2. Schizophrenia – page 136-161 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 18/3/19**

1. Research methods – page 176-231 – complete end of chapter questions
2. Eating behaviours – page 162-189 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 25/3/19**

1. Social influence – page 16-41 – complete end of chapter questions
2. Stress – page 190-225 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 1/4/19**

1. Memory – page 42-67 – complete end of chapter questions
2. Aggression – page 226-253 – complete end of chapter questions

Complete, self-assess and hand in 2 past papers

### **W/C 8/4/19 – Easter**

1. Attachment – page 68-95 – complete end of chapter questions
2. Forensic Psychology – page 254-289 – complete end of chapter questions

### **W/C 15/4/19 – Easter**

1. Psychopathology – page 96-121 – complete end of chapter questions
2. Addiction – page 290-321 – complete end of chapter questions

### **W/C 22/4/19**

1. Approaches in psychology – page 122-145 – complete end of chapter questions
2. Complete A-level paper 1 2017 from the AQA website (<https://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182/assessment-resources>)

Complete, self-assess and hand in 2 past papers

### **W/C 29/4/19**

1. Biopsychology – page 146-175 – complete end of chapter questions
2. Complete A-level paper 2 2017 from the AQA website (as above)

Complete, self-assess and hand in 2 past papers

### **W/C 6/5/19**

1. Complete AS paper 1 2016 from the AQA website (as above)
2. Complete A-level paper 3 2017 from the AQA website (as above)

Complete, self-assess and hand in 2 past papers

### **W/C 13/5/19**

1. Complete AS paper 2 2016 from the AQA website (as above)
2. Complete A-level sample paper 1 from the AQA website (as above)

Complete, self-assess and hand in 2 past papers

### **W/C 20/5/19**

5. Paper 1 20/5/19

### **W/C 27/5/19 – Half term**

1. Complete A-level sample paper 2 from the AQA website (as above)
2. Complete A-level sample paper 3 from the AQA website (as above)

### **W/C 3/6/19**

- Paper 2 7/6/19

### **W/C 10/6/19**

- Paper 3 14/6/19



## 100 School Day Media Academic Fitness Plan

### Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>Media A Level</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

Monday 21 <sup>st</sup> January 2019			Tuesday 22 <sup>nd</sup> January 2019			Wednesday 23 <sup>rd</sup> January 2019			Thursday 24 <sup>th</sup> January 2019			Friday 25 <sup>th</sup> January 2019		
My revision today should include: 7. 8. 9.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.			My revision today should include: 1. 2. 3.		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 28 <sup>th</sup> January 2019			Tuesday 29 <sup>th</sup> January 2019			Wednesday 30 <sup>th</sup> January 2019			Thursday 31 <sup>st</sup> January 2019			Friday 1 <sup>st</sup> February 2019		
My revision today should include:			My revision today should include:			My revision today should include:			My revision today should include: 1. Revise 3 elements of terminology for technical codes 2. Make notes on genre theory 3. Watch a music video and make notes on the technical codes used			My revision today should include: 1. Revise genre 2. Read through this week's classwork 3. List 3 difficulties with media regulation in the online age		
I must recap:			I must recap:			I must recap:			I must recap:			I must recap:		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G



Monday 4 <sup>th</sup> February 2019			Tuesday 5 <sup>th</sup> February 2019			Wednesday 6 <sup>th</sup> February 2019			Thursday 7 <sup>th</sup> February 2019			Friday 8 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise terminology for visual codes</li> <li>2. Read over the exemplar essay you have on <i>Compton</i></li> <li>3. Annotate the visual codes in an article from a magazine</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise terminology for audio codes</li> <li>2. Re-write the <i>Compton</i> essay focused on <i>Daniel Blake</i> instead</li> <li>3. Read the Eduqas fact sheet on Radio</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise Barthes' theory of semiotics</li> <li>2. Analyse a film poster</li> <li>3. Listen to The Media Show on Radio 4</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise bell hooks theory of intersectionality</li> <li>2. Re-write an answer from your last big test</li> <li>3. Read through exemplar answers</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise representation</li> <li>2. Analyse a DVD cover</li> <li>3. Quiz yourself on terminology</li> </ol> <p><b>I must recap:</b></p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 11 <sup>th</sup> February 2019			Tuesday 12 <sup>th</sup> February 2019			Wednesday 13 <sup>th</sup> February 2019			Thursday 14 <sup>th</sup> February 2019			Friday 15 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Select a newspaper front cover – label all features of layout and design</li> <li>2. Check Zoella Blog for updates</li> <li>3. Revise camera angles and movement</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Read the Eduqas fact sheet on Beyonce's <i>Formation</i> video</li> <li>2. Subscribe to 'the Media Insider' on YouTube: watch the A-z Guide</li> <li>3. Quiz yourself on camera angles and movement</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Brainstorm the generic codes and conventions of indie-folk</li> <li>2. Look up 2 terms you are not sure about and try to master them</li> <li>3. Listen to the Media Show on Radio 4</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Revise what Laura Mulvey said about the Male Gaze</li> <li>2. Revise the history of the BBC</li> <li>3. Make a list of your strengths and weaknesses in the subject</li> </ol> <p><b>I must recap:</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>1. Watch 'male gaze theory explained' from The Media Insider</li> <li>2. Create a timeline of the history of the BBC</li> <li>3. Set a knowledge quiz on the BBC for other students</li> </ol> <p><b>I must recap:</b></p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 18 <sup>th</sup> February 2019			Tuesday 19 <sup>th</sup> February 2019			Wednesday 20 <sup>th</sup> February 2019			Thursday 21 <sup>st</sup> February 2019			Friday 22 <sup>nd</sup> February 2019		
<b>My revision today should include:</b> 1. Check Attitude blog for updates 2. Read Eduqas fact sheet on Vance Joy's <i>Riptide</i> 3. Watch a different indie-folk music video  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Watch a film trailer and describe the narrative 2. Revise Stuart Hall's reception theory 3. Create a knowledge quiz for <i>Late Night Woman's Hour</i>  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Use BBC Bitesize to revise narrative theory 2. Research the ownership of national British newspapers 3. Listen to The Media Show on Radio 4  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Revise Curran and Seaton 2. Watch the opening sequence of a TV drama – make notes on how narrative threads are established 3. Make a terminology mind map-linking terms that connect – audio – visual – technical codes  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Do a skills audit based on both exam components-what are your key areas for development? 2. Analyse an advert for a beauty product aimed at men or women with a focus on how representations are constructed 3. Create your own terminology glossary  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

**Notes**



## 100 School Day Geography Academic Fitness Plan

### Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>Geography KS5</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

Monday 21 <sup>st</sup> January 2019			Tuesday 22 <sup>nd</sup> January 2019			Wednesday 23 <sup>rd</sup> January 2019			Thursday 24 <sup>th</sup> January 2019			Friday 25 <sup>th</sup> January 2019		
<b>My revision today should include:</b> 10. Define globalisation 11. Describe global patterns of urbanisation. 12. List the regional and global links world cities have, e.g. London  <b>I must recap:</b> Global patterns of urbanisation			<b>My revision today should include:</b> 1. Outline the causes of urbanisation in HICs and LICs 2. List the effects of urbanisation 3. Name the four processes of urbanisation.  <b>I must recap:</b> The process of urbanisation			<b>My revision today should include:</b> 1. Define deindustrialisation 2. Explain the causes of deindustrialisation 3. Explain the effects of deindustrialisation.  <b>I must recap:</b> Deindustrialisation			<b>My revision today should include:</b> 1. Define deindustrialisation 2. Explain the causes of decentralisation. 3. Explain the effects of decentralisation.  <b>I must recap:</b> Decentralisation			<b>My revision today should include:</b> 1. Define deindustrialisation 2. Explain the causes of the service economy. 3. Explain the effects of the service economy.  <b>I must recap:</b> Service economy		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 28 <sup>th</sup> January 2019			Tuesday 29 <sup>th</sup> January 2019			Wednesday 30 <sup>th</sup> January 2019			Thursday 31 <sup>st</sup> January 2019			Friday 1 <sup>st</sup> February 2019		
<b>My revision today should include:</b> 1. Define Systems in physical geography 2. List flows and transfers 3. List positive and negative feedback  <b>I must recap:</b> Natural Systems			<b>My revision today should include:</b> 1. Define Dynamic equilibrium 2. List global stores of water 3. List processes driving change  <b>I must recap:</b> Stores of water			<b>My revision today should include:</b> 1. Define Lithosphere 2. Define Hyrosphere 3. Define Cryosphere  <b>I must recap:</b> Stores of water			<b>My revision today should include:</b> 1. Define the processes driving change 2. Explain the change in stores over time 3. Explain cloud formation  <b>I must recap:</b> Changes in Stores of water over time			<b>My revision today should include:</b> 1. List causes of precipitation 2. Explain hill slope 3. Explain cryosphere processes  <b>I must recap:</b> Change in stores ever time		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 4 <sup>th</sup> February 2019			Tuesday 5 <sup>th</sup> February 2019			Wednesday 6 <sup>th</sup> February 2019			Thursday 7 <sup>th</sup> February 2019			Friday 8 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Name the <b>five</b> new urban landscapes, e.g. fortress developments</li> <li>Describe new urban landscapes, e.g. fortress developments</li> <li>List the 9 characteristics of a postmodern western city.</li> </ol> <p><b>I must recap:</b> Urban forms</p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>List evidence for social and economic inequalities in urban areas.</li> <li>Describe and explain the issues associated with social and economic inequalities in urban areas.</li> <li>Name strategies used to address issues to do with social and economic inequalities in urban areas.</li> </ol> <p><b>I must recap:</b> Social and economic inequalities</p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Explain the urban heat island effect (UHIE)</li> <li>Describe how precipitation varies in urban areas.</li> <li>Explain fog and thunderstorms in urban areas</li> </ol> <p><b>I must recap:</b> Urban climate - causes</p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Explain how wind speed varies in an urban area.</li> <li>Explain the term urban canyon effect.</li> <li>Define photochemical smog and explain why it is an issue in urban areas.</li> </ol> <p><b>I must recap:</b> Urban climate - causes</p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>List pollution reduction policies.</li> <li>Name a specific urban area and outline strategies that city has used to reduce urban heat and pollution.</li> <li>Assess the strategies used in your named example.</li> </ol> <p><b>I must recap:</b> Urban climate – strategies to reduce the UHIE</p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 11 <sup>th</sup> February 2019			Tuesday 12 <sup>th</sup> February 2019			Wednesday 13 <sup>th</sup> February 2019			Thursday 14 <sup>th</sup> February 2019			Friday 15 <sup>th</sup> February 2019		
<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Define an open system</li> <li>What are Inputs</li> <li>What are outputs</li> </ol> <p><b>I must recap:</b> Drainage basin</p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Define Stem flow</li> <li>Explain interception</li> <li>Explain infiltration</li> </ol> <p><b>I must recap:</b> <b>Drainage basin and water Cycle</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Define a hydrograph</li> <li>Explain channel flow</li> <li>Explain runoff variations</li> </ol> <p><b>I must recap:</b> <b>Water cycle and flooding</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>Define storm events</li> <li>List examples of seasonal change</li> <li>List human impacts</li> </ol> <p><b>I must recap:</b> <b>Changes in water cycle over time</b></p>			<p><b>My revision today should include:</b></p> <ol style="list-style-type: none"> <li>List examples of farming practices</li> <li>List examples of land use change</li> <li>Explain water abstraction</li> </ol> <p><b>I must recap:</b> <b>Human and physical changes in water cycle over time</b></p>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 18 <sup>th</sup> February 2019			Tuesday 19 <sup>th</sup> February 2019			Wednesday 20 <sup>th</sup> February 2019			Thursday 21 <sup>st</sup> February 2019			Friday 22 <sup>nd</sup> February 2019		
<b>My revision today should include:</b> 1. Describe and explain urban precipitation and catchment characteristics. 2. Explain the impact of urban precipitation on drainage basins. 3. Draw a flashy flood hydrograph for an urban area.  <b>I must recap:</b> Urban drainage			<b>My revision today should include:</b> 1. Explain the issues associated with catchment management in urban areas. 2. Name various SUDs. 3. Describe and explain the impact SUDs have on urban catchments.  <b>I must recap:</b> Urban drainage			<b>My revision today should include:</b> 1. Name your example of a river restoration scheme. 2. List the economic, social and environmental benefits of the scheme. 3. Outline any limitations of the scheme.  <b>I must recap:</b> Urban drainage – river restoration			<b>My revision today should include:</b> 1. List the different sources of waste. 2. Explain what is meant by a waste stream 3. Explain how waste can be linked to lifestyles and attitudes.  <b>I must recap:</b> Urban waste and its disposal			<b>My revision today should include:</b> 1. Name the 7 alternatives to waste disposal 2. Explain waste recovery. 3. Create a comparison table between incineration and landfill in a named urban area.  <b>I must recap:</b> Urban waste and its disposal		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

### Notes

Remember to use the AQA website to download practice questions and mark schemes.  
<https://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037/assessment-resources>



# 100 School Day History Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>History</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

Monday 21 <sup>st</sup> January 2019			Tuesday 22 <sup>nd</sup> January 2019			Wednesday 23 <sup>rd</sup> January 2019			Thursday 24 <sup>th</sup> January 2019			Friday 25 <sup>th</sup> January 2019		
<b>My revision today should include:</b> 1. List 5 problems left over from the Civil War 2. Research the problems left by the assassination of Abraham Lincoln 3. Assess the position of <b>Black Americans in 1865</b> <b>I must recap:</b>			<b>My revision today should include:</b> Define the following terms 1. Congressional Reconstruction 2. Presidential Reconstruction 3. Radical Reconstruction <b>I must recap:</b>			<b>My revision today should include:</b> Make a factfile on the following Presidents: Andrew Johnson Ulyses S Grant  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Assess the strength of Presidents in the 1870s 2. Assess the role corruption played in US society in the 1870s  <b>I must recap:</b>			<b>My revision today should include:</b> Identify the regional divisions in 19 <sup>th</sup> Century America: North South West  <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 28 <sup>th</sup> January 2019			Tuesday 29 <sup>th</sup> January 2019			Wednesday 30 <sup>th</sup> January 2019			Thursday 31 <sup>st</sup> January 2019			Friday 1 <sup>st</sup> February 2019		
<b>My revision today should include:</b> 1. Produce a table of the 1906 election results. 2. Define 'landslide victory'. 3. List the political leaders in 1906. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Explain how the Boer war led to the Conservative defeat in 1906. 2. Explain the impact of the 1902 Education Act on the 1906 election. 3. Explain why the 1904 Licensing Act was an issue in the election. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Explain why the Chinese labour issue caused a scandal. 2. Describe the key features of the Taff Vale case. 3. Explain how the Taff Vale case encouraged trade union support. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Describe the key features of the tariff reform campaign. 2. Produce a profile on Joseph Chamberlain. 3. Define free trade and the 'bread and butter' issue. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Define constituencies. 2. List the features of the Lib-Lab Pact 1903. 3. Explain how and why the Liberals benefited from the Lib-Lab Pact. <b>I must recap</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 4 <sup>th</sup> February 2019			Tuesday 5 <sup>th</sup> February 2019			Wednesday 6 <sup>th</sup> February 2019			Thursday 7 <sup>th</sup> February 2019			Friday 8 <sup>th</sup> February 2019		
<b>My revision today should include:</b> 1. Write a definition of the term Gilded Age 2. Was this term accurate?  <b>I must recap:</b>			<b>My revision today should include:</b> Define 1. LaissezFaire 2. Robber Baron <b>I must recap:</b>			<b>My revision today should include:</b> Briefly describe the lives of: 1. J D Rockefeller 2. Andrew Carnegie 3. Cornelius Vanderbilt <b>I must recap:</b>			<b>My revision today should include:</b> <b>Summarise the business methods of Standard Oil</b> <b>I must recap:</b>			<b>My revision today should include:</b> 1. Explain how US cities were growing. 2. Give 2 advantages of city life 3. Give 2 disadvantages of city life <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G
Monday 11 <sup>th</sup> February 2019			Tuesday 12 <sup>th</sup> February 2019			Wednesday 13 <sup>th</sup> February 2019			Thursday 14 <sup>th</sup> February 2019			Friday 15 <sup>th</sup> February 2019		
<b>My revision today should include:</b> 1. Produce a table to compare the difference between old and new liberalism. 2. Produce a profile on Hobson. 3. Produce a profile on Hobhouse.  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Define national efficiency. 2. Define primacy. 3. List the reasons why GB international primacy was at risk. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Produce a profile Campbell-Bannerman. 2. Produce a profile Asquith. 3. Produce a profile Lloyd George. <b>I must recap:</b>			<b>My revision today should include:</b> 1. Explain the position of the Labour party after the 1906 election. 2. Explain the 1909 challenge to for the Labour Party. 3. Describe the features of the Osborne judgement. . <b>I must recap:</b>			<b>My revision today should include:</b> 1. Explain the situation for the Conservative party after the 1906 election. 2. List all the 1906 election topics. 3. Complete the source task on page 12. <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Monday 18 <sup>th</sup> February 2019			Tuesday 19 <sup>th</sup> February 2019			Wednesday 20 <sup>th</sup> February 2019			Thursday 21 <sup>st</sup> February 2019			Friday 22 <sup>nd</sup> February 2019		
<b>My revision today should include:</b> 1. Define the term manifest destiny 2. Explain how the USA spread westwards 1865-90 <b>I must recap:</b>			<b>My revision today should include:</b> Analyse the changing position of Native Americans 1865-90 <b>I must recap:</b>			<b>My revision today should include:</b> Analyse the changing position of African Americans 1865-90  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Define the term Melting pot 2. Explain the position of immigrants in American society  <b>I must recap:</b>			<b>My revision today should include:</b> 1. Define the term Monroe Doctrine. 2. Outline the reasons for the Alaska purchase in 1867 <b>I must recap:</b>		
R	A	G	R	A	G	R	A	G	R	A	G	R	A	G

Notes														





# 100 School Day Maths Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>Maths</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

### Y13 Maths Revision Schedule on Integral

	W/B	Pure	Pure	Mechanics
Week 17	14th Jan			
Week 18	21st Jan	Test S1		Test K1
Week 19	28th Jan	Test S2		Test F1
Week 20	4th Feb	Test S3		Test F2
Week 21	11th Feb	Test F1		Test FR1
HT	18th Feb	Test F2		Test M1
Week 22	25th Feb	Test F3		Test M2
Week 23	4th Mar	Test D1		Test P1
Week 24	11th Mar	Test D2		Test P2
Week 25	18th Mar	Test D3	Test TF1	
Week 26	25th Mar	Test A1	Test A2	
Week 27	1st Apr	Test A3	Test TI1	
Easter	8th Apr	Test TI2	Test FD1	
Easter	15th Apr	Test FD2	Test FD3	-
Week 28	22nd April	Test I1	Test I2	
Week 29	29th April	Test I3	Test I4	
Week 30	6th May	Test PE1	Test PE2	
Week 31	13th May	Test V1	Test DE1	
Week 32	20th May	Test N1	Test N2	
HT	27th May	Test T1	Test T2	



# 100 School Day Further Maths Academic Fitness Plan

## Revision Organiser – Every Day Counts #365

<b>Subject:</b>	<b>Further Maths</b>
<b>Term:</b>	Spring Term 1 (Monday 21 <sup>st</sup> January 2019 – Friday 22 <sup>nd</sup> February 2019)

### Y13 Further Maths Revision Schedule on Integral

	W/B	Core Pure	Decision 1
Week 17	14th Jan		
Week 18	21st Jan	Test S1	Test A1
Week 19	28th Jan	Test FC1	Test N1
Week 20	4th Feb	Test FC2	Test G1
HT	11th Feb	Test FC3	Test R1
Week 21	18th Feb	Test M1	Test T1
Week 22	25th Feb	Test P1	Test T2
Week 23	4th Mar	Test P2	Test F1
Week 24	11th Mar	Test H1	Test D1
Week 25	18th Mar	Test H2	Test FG1
Easter	25th Mar	Test AI1	Test FR1
Easter	1st Apr	Test AI2	Test DA1
Week 26	8th Apr	Test F1	
Week 27	15th Apr	Test F2	
Week 28	22nd April	Test C1	
Week 29	29th April	Test C2	
Week 30	6th May	Test SD1	
Week 31	13th May	Test SD2	
Week 32	20th May	Test SD3	
Week 33	27th May		