

Parent Carer Forum June 13th 2018

Mr Sexton commenced proceedings by welcoming new members and outlining the roles and functions of the Parent Carer Forum.

Mr Sexton introduced the staff who were going to deliver the sessions and outlined the intended outcomes of the session.

Doddle Homework Presentation

The school is looking next year to move nearly all homework on-line, as part of its new Teaching and Learning strategy. Departments will be using various on-line providers such as Tassomai for Y11 revision, PIXL Maths, PIXL English Literature App, PIXL History App, PIXL Geography App and Quizlits. The main learning platform to be used will be Doddle. The school has been using Doddle for a while now but the reason we are making that decision now is that it has developed a Parent/Carer function which means Parents/Carers will be fully involved in homework.

The New Parent/Carer function was demonstrated to us by a Doddle representative. Parents/Carers will be able to log on to Doddle and see what homework has been set, when the deadlines are and what has been completed. Staff will be able to notify parents/carers of the homework and send reminders to parents/carers of homework deadlines. Parents/Carers were able to find out that by October there will be a Doddle app with all parents/carers want to know about your child's homework which can be sent to your phone and you will be notified of homework deadlines by text.

Whole School Priorities 2018-19

Mr Sexton shared with the meeting the whole school development plan and we discussed the whole school priorities for the year. Key areas that were discussed were:

- **New Teaching Learning strategy 'Every Lesson Counts'**

'Every Lesson Counts'

There are six pedagogical principles - challenge, explanation, modelling, practice, feedback and questioning and provide simple, realistic strategies that teachers can use to develop the teaching and learning in their classroom.

Making Every Lesson Count bridges the gap between research findings and classroom practice. Our INSET and CPD sessions will examine the evidence behind what makes great teaching and explore how to implement this in the classroom to make a difference to learning. It will distil teaching and learning down into six core principles challenge, explanation, modelling, practice, feedback and questioning and show how these can inspire an ethos of excellence and growth, not only in individual classrooms but across a whole school too.

- **New Assessment Procedures**

Element 1 – Maths/English

Element 2 – Geography/History/Science/Computer Science/MFL

Element 3 – all other subjects

Key Stage 3 Examination

- In all element 1 and element 2 subjects at KS3, CHS examinations are held in formal examination settings three times a year

- In element 1 and element 2 subjects, additional CHS examinations are held once per half-term
- In element 3 subjects, CHS examinations are held at the end of the knowledge area and/or carousel cycle

Key Stage 4 and 5 Examination

- In all element 1 and element 2 subjects, and all KS5 academic subjects, CHS examinations or pre-public examinations (PPEs) are held in formal examination settings three times a year
- In element 1 and element 2 subjects, and all KS5 academic subjects, CHS examinations or PPEs are held once per-half term
- In element 3 subjects, and KS5 vocational subjects, CHS examinations or PPEs are held at the end of the knowledge area or unit
- The decision to move from CHS examination to PPE examination will be made by individual subjects and SLT. PPE examinations should only be used when students have completed all elements of the PPE, and when it is determined that the outcomes of the PPE assessment will reasonably reflect students' knowledge and ability. Individual subject curriculum overviews detail use of either CHS examination or PPE at each assessment point

- **New Attendance Plan**

This will be put in place to work on improving attendance, especially that of PPG students, as part of our Ofsted action plan. We have visited an outstanding school recently and looked at how they have improved their attendance to 97%. We will be looking to expand the attendance team and develop new strategies such as 'catch up' cards and new rewards ideas for 100% attendance.

Mr Sexton shared the school's academic planner which showed the new assessment points and also the key dates for the school year.

Ofsted Parent View - Please Remember

Parent View is an online questionnaire for parents and carers to feed back to Ofsted on their child's school. It is now the main mechanism that Ofsted use to gather parents' views at the time of an inspection. There are just 12 questions to answer. The questions look at the key areas such as happiness, safety, progress, quality of teaching, behaviour and school leadership. The final question asks if you would recommend the school to another parent. Everyone's responses are put together and are available to view on the Parent View website. In order to minimise the risk of abuse, you are required to register and create a password. We would be very pleased to have your ongoing feedback of what you think of the school – please visit the site and respond and encourage other parents.

<http://parentview.ofsted.gov.uk/>

Date of the Next Meeting: November 7th 2018 (TBC)