

Parent Carer Forum February 28th 2018

Mr Sexton commenced proceedings by welcoming new members and outlining the roles and functions of the Parent Carer Forum.

Mr Sexton introduced the staff who were going to deliver the sessions and outlined the intended outcomes of the session.

Anti-Bullying

Mr Foster is the lead teacher for Anti-bullying work in the school and leads the Anti-bullying Ambassadors. He presented a report illustrating what the school had been doing with some proposals that he wanted some advice on.

So far the school had worked on the following:

- National Anti-bullying week – there had been assemblies, workshops and form activities.
- Work on the theme of ‘Appropriate Banter’.
- Student voice work to look at how we could develop what the schools does and the school policy.
- Holocausts Memorial Week – working on anti-Semitism and the ‘Them and Us’ theme.
- Launch of the Peer Mentoring Scheme – Year 10 students will be giving support to Year 7 students in aspects of their school day.

We then had a discussion about forthcoming activities and what the forum thought about them. There was particular discussion about the Stormtroopers Anti-bullying Event and this was seen to be quite a different way of approaching the topic. Mr Foster also spoke of the Anti-Bullying Charter which would be a major part of the school display.

Mental Health Work

Chesterfield is launching a mental health project across the whole school. The aim of the partnership between Chesterfield High School and Merseyside Youth Association is to promote positive mental health and wellbeing at Chesterfield High School. This will be done by delivering a range of bespoke 1-to-1 and group-based intervention activities, to enable young people aged 11-19 to achieve positive emotional and social outcomes. Bespoke 1-to-1 sessions are offered on a needs basis and are tailored around the issues affecting the student’s ability to balance positive mental wellbeing alongside securing success in forthcoming high-stake examinations.

Group-based intervention sessions are three hour long programmes offered to a maximum of six students at a time. The content of these sessions is focused upon one of the following areas and are facilitated on a carousel basis: dealing with exam stress, building positive relationships and self-esteem and body image.

By the end of programme:

- 12 students will have been engaged in bespoke 1-to-1 mental health and wellbeing intervention
- 24 students will have been engaged in a group intervention programme which targets dealing with exam stress
- 24 students will have been engaged in a group intervention programme which looks to support students in building positive relationships with others
- 24 students will have been engaged in a group intervention programme which looks to support students in having a positive self-image

In total, this programme expects to improve the mental wellbeing of 96 students at Chesterfield High School.

Challenging Extremism & Radicalisation

Mr Sexton led a workshop on the above topic as a way of sharing with the forum what the students had been working on as part of the schools Prevent Education Programme. We looked at what we consider to be extreme and how this can be stereotyped around certain types of events, people or cultures. We looked at the Home Office definition and the role of teachers in challenging extremism and the Prevent Duty.

We took particular time to discuss the dangers of the far right and their recent activity in the Merseyside area. We also shared what the school had done on this issue with their work on British Values, the 'Them and Us' programme and the 'Going to Extremes' play which had been seen by the whole of Key Stage 4 and 5. Mr Sexton shared advice about where to get support and the links on the school website.

'Them and Us'

Mr Sexton explained the work that was going to develop this new project and how it fitted in with the rest of the whole school development. Chesterfield has 3Cs - Currency, Character and Culture and it is Culture that is at the centre of our new strategy. "Them and Us" is an exciting new project focusing on changing the culture of our communities. Mr Sexton explained how it is about helping young people understand the importance of demonstrating kindness, showing respect and living without harm, not just to those people who are like them but to people who are not like them: how we relate to people who don't think the same way as us, or believe the same things, is a crucial skill that needs to be learnt by our pupils.

Through the 'Them and Us' package, schools can identify any areas that they want to work on and then can select the most appropriate lessons, assemblies and extended reading material to deliver to students. Schools choose how they want to deliver the material - through drop down days, in assemblies or through tutor time. We hope that the impact will be great, that students will want to engage in acts of kindness and will see the difference they can make to their school communities and their local area. 1000 schools have already signed up to trying, together, to change our world. The school will be undertaking a questionnaire to audit which aspects of the programme the school will initially focus on. We looked at the questionnaire and discussed our initial findings with the Parent Carer Forum. The Student Ambassadors will be leading this work with the Senior Leadership Team.

Parents/ raised questions and concerns about monitoring online tasks and how they could keep tabs on what their children were doing at home for homework. Mr Sexton informed the forum that he would look into this and how we could create a function on doddle like show my homework. He will report back to the next meeting.

Ofsted Parent View - Please Remember

Parent View is an online questionnaire for parents and carers to feed back to Ofsted on their child's school. It is now the main mechanism that Ofsted use to gather parents' views at the time of an inspection. There are just 12 questions to answer. The questions look at the key areas such as happiness, safety, progress, quality of teaching, behaviour and school leadership. The final question asks if you would recommend the school to another parent. Everyone's responses are put together and are available to view on the Parent View website. In order to minimise the risk of abuse, you are

required to register and create a password. We would be very pleased to have your ongoing feedback of what you think of the school – please visit the site and respond and encourage other parents.

<http://parentview.ofsted.gov.uk/>

Date of the Next Meeting: June 7th 2018 (Proposed)

Agenda items so far requested:

What's new next year? Whose new?

High Ability Students

Safeguarding Children

Homework update