

Parent Carer Forum November 9th 2017

Mr Lindley started off proceedings by welcoming new members and outlining the roles and functions of the parent carer forum.

Mr Lindley introduced the staff who were going to deliver the session and outlined the intended outcomes of the session.

Independent Learning Project

Mr Loughlin provided some formative feedback from the homework research project that Miss Bowers has been leading. He informed the meeting that there were almost 150 replies to the survey which will increase as the year progresses with the survey being completed at each of the year group of parents evening.

The results so far largely confirmed the view of many of the parents in attendance. Parents agreed that homework has a vital role in their child's education and that they are providing both structure and resources for their child to complete independent study. There was also agreement that homework sometimes causes conflict within the home and with other important activities. Mr Loughlin then spoke more about the various online platforms that we are utilising to provide individual child centred learning tasks and feedback.

Enrichment and Extra-curricular

Mrs Allen introduced the group to the vast array of extracurricular activities that are on offer at Chesterfield during social time, after school and indeed during holidays. It was made clear that although Chesterfield does offer a wide range of sport that there is also a range of other activities take place at school. Mrs Allan will be leading a project with year 7 to investigate whether there is demand for activities other than those currently being offered. There are also a number of trips that form part of the curriculum enrichment but also as part of the reward system.

#chesterfield365

Mr Lindley then concluded the evening with feedback about whole school projects and more specifically #chesterfield365 and its impact on the students', parents and teachers. There were details of school foci and CPD on Ambition School Leadership, Leverage Leadership, HAP's, PIXL Classrooms, PIXL Them & Us, PIXLCODE & PIXLNOW. These are all strategies which focus on developing the young people at Chesterfield into effective and responsible member of society.

There was then some feedback on the progress of #Chesterfield365. Mr Lindley outlined the new simplified behaviour system along with the centralised detentions. The initial assessment is that both systems are having a positive effect on the behaviour and the learning of students with an initial decrease of almost 50% in consequences in the first half term when compared to last year. More feedback will be included in future sessions. The instigation of 'Every Lesson Counts' was received very well by parents and the knowledge that Senior teachers are 'dropping in' in every lesson, every day to quality assure behaviour and learning of all at Chesterfield.

Ofsted Parent View

Mr Loughlin who leads with Mr Sexton on Student and Parent Voice explained the Parent View process of Ofsted. Parent View is an online questionnaire for parents and carers to feed back to Ofsted on their child's school. It is now the main mechanism that Ofsted use to gather parents' views at the time of an inspection. There are just 12 questions to answer. The questions look at the key areas such as happiness, safety, progress, quality of teaching, behaviour and school leadership.

The final question asks if you would recommend the school to another parent. Everyone's responses are put together and are available to view on the Parent View website. In order to minimise the risk of abuse, you are required to register and create a password. We would be very pleased to have your ongoing feedback of what you think of the school – please visit the site and respond and encourage other parents. <http://parentview.ofsted.gov.uk/>

Date of the Next Meeting: Wednesday 28th February 2018 (Proposed)

Agenda items so far requested:

Anti-bullying review

Mental Health

High Ability Students

Safeguarding Children