

Parent Carer Forum: November 2016

Introduction

Mr. Sexton introduced and welcomed people to the forum He explained the format for the meeting and that they are for strategic development not for individual complaints or issues. We do not mention names or more issues than have been put on the agenda.

Mr. Sexton updated the forum on items from the previous forum meetings to keep the forum updated. Important to feedback from previous meetings agenda

Transition –

Mrs. Allen explained her role as the School's transition lead and the work she had undertaken in the past. She also described some ideas for future transition work. The school shared the 'No Wasted Years' report from Ofsted and the move to deal with academic transition in greater detail. The school is now over-subscribed and we have a greater demand for transition processes. Funding has been cut for summer school and parents felt this was disappointing. The school is committed to this activity as a key cornerstone of our transition work.

Mrs. Allen asked for Parental feedback, rank order of events, comments and wish list

- Tours received very positive feedback and examples of parents were given who had changed their minds as a result
- Tutor evening / feedback - bring forward, parents would like feedback sooner
- MOP reports - impersonal, lacking information / Mr. Sexton described PIXL Edge which records students' personal development and how this would be certificated.
- Coffee morning or drop in facility to chat though informal queries
- Develop parent room

Measures – How are schools judged?

Mr. Sexton led the Forum in an activity to look at how schools are judged by external organisations and stakeholders. The forum had to try and judge 11 schools from a specific local authority using the various new measures available. We then discussed the impact of these measures on parental choice.

Mrs Vincent shared a presentation with the forum on the various data judgements and covered the following areas:

- Progress 8 calculation explanation, buckets, elements
- Double weights of English/Maths
- KS2 data used to track progress, examples from task
- Options choices narrowed by measures
- 3 year GCSE to allow for vocational and academic routes
- Shared school data
- Progress 8 figures not worked out for current learners due to lack of figures

- PP scores, -0.1 whereas national average is -0.31

Rewards

Mr. Sexton updated the forum about how the rewards work of the school was going. Mr Lindley fed back on the success of the prize-giving. We also discussed the new PROUD boards and the weekly display updates in every classroom and how this leads to a Pizza reward event on a Friday lunchtime with the Head teacher. Marking policy: Symbols, lots of stars and positive comments

Topics for future meetings:

Mr. Sexton asked for ideas and the forum came back with Homework and Independent Learning. How to resolve the issues of homework?